

Some people say that in all levels of education, from primary schools to universities, too much time is spent on learning facts and not enough on learning practical skills.

Do you agree or disagree?

It is certainly true that more and more emphasis is placed on the acquisition of practical skills compared to the last few decades and this issue has been at the center of debates for several years. Perhaps we should find the reason for this issue in the future career and performance of the school and university-educated people.

The importance of the theoretical subjects is undeniable for almost everyone and the initial step of each learning process is to learn theoretical aspects of the subjects. It is notable that the aim of schools and universities is not only to prepare students for factual and theoretical knowledge but also ~~is~~ to provide practical skills. Advocates of this attitude argue that the main objective of every educational facility from primary school to university is to empower students' capability in all dimensions and ~~preparing~~ prepare them to become prosperous adults and make a productive contribution to society in their future life. Therefore, it seems that the school curricula in most educational institutions should be reconsidered and more practical lessons should be added to ~~it~~ them.

However, there are some who believe that the major aim of every educational system, especially primary and secondary schools is to ~~promoting~~ promote factual knowledge and theoretical subjects rather than practical issues. According to this approach, more practical lessons should be presented in high schools and universities where the students are becoming ready to ~~entering~~ enter social activities.

According to my personal experiences of study at both school and university the crucial role of practical skills is totally underestimated and educational systems need to take comprehensive action toward changing this obsolete approach.

In conclusion, various measures have been taken to improve practical learning facilities in educational systems ~~and~~ nevertheless, ~~an indefinite~~ several measures ~~has~~ have yet to be taken. For instance, schools and universities should be equipped with more professional laboratories and more computer classes. It seems that a well-planned curriculum balances the theoretical and practical aspects of the course and its content should be designed to help students achieve their future goals.